## 2022-23 SCHOOL PROGRESSION DATA

## FUNDING

| Type of Grant | Planning |
| :---: | :---: |
| Year of Implementation | Planning |
| Award Amount | \$80,000 (core operational funding) |
| Community Funding Support | \$77,000 |
| PARTNERS |  |
| School District Partner | School Board of Jefferson County |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Jefferson County Department of Health |
| University Assistance Partner | Florida State University, Florida A\&M University |
| Other Core Partner(s) |  |
| STUDENT DEMOGRAPHICS |  |
| Grade Level | Elementary School, Middle School, High School |
| Total Population | 715 |
| ECONOMIC STATUS |  |
| Economically Disadvantaged | 92\% |
| Non-Economically Disadvantaged | 8\% |
| GENDER |  |
| Male | 50\% |
| Female | 50\% |
| RACE OR ETHNICITY |  |
| Asian | 0\% |
| Black or African American | 60\% |
| Hispanic | 17\% |
| Indigenous | 0\% |
| Multiracial | 2\% |
| Pacific Islander | 0\% |
| White | 20\% |
| Unknown | 1\% |
| DISABILITY |  |
| Students with Disability | 16\% |
| Students without Disability | 84\% |
| ELL STATUS |  |
| English-Language Learner | 9\% |
| Non-English-language Learner | 91\% |

## PROGRESS OF STUDENTS ENROLLED AT SCHOOL

|  | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: |
| FSA English Language Arts <br> Students who scored Level 3 or higher | **\% | **\% | 27\% |
| FSA English Language Arts Learning gains | **\% | **\% | **\% |
| FSA English Language Arts <br> Learning gains of students performing in lowest quartile | **\% | **\% | **\% |
| FSA Mathematics <br> Students who scored Level 3 or higher | **\% | **\% | 25\% |
| FSA Mathematics Learning gains | **\% | **\% | **\% |
| FSA Mathematics <br> Learning gains of students performing in lowest quartile | **\% | **\% | **\% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 37 |
| Number of in-school suspensions | ** | ** | 167 |
| Number of out-of-school suspensions | ** | ** | 151 |
| Teacher retention rate | **\% | **\% | **\% |
| School attendance rate | **\% | **\% | 84\% |
| Graduation rate <br> (high school only) | **\% | **\% | **\% |

## STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

## EXPANDED LEARNING TIME AND OPPORTUNITIES

8 students participated in 6 cumulative hours of enrichment programming
25 students participated in 12 cumulative hours of supplemental academic support (i.e., tutoring)

## FAMILY AND COMMUNITY ENGAGEMENT

O family and community engagement events and opportunities were hosted
$x$ hours of volunteerism and $x$ hours of mentorship were contributed to the Community Partnership School by the local community

## WELLNESS SUPPORTS

O students received behavioral health services
O resource needs (students: O; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

| PRIMARY HEALTH SERVICES | DENTAL HEALTH SERVICES | VISION SERVICES |
| :--- | :--- | :--- |
| O services provided to students* | O services provided to students* | O services provided to students* |
| O services provided to family and | O services provided to family and <br> community members* | O services provided to family and community <br> combers* |

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
| :--- | :--- | :--- |
| $*$ | $*$ | $*$ |
| FAMILY AND COMMUNITY ENGAGEMENT |  |  |
| Title | Serving | Description |
| $*$ | $*$ | $*$ |
| WELLNESS SUPPORTS |  |  |
| Title | Serving | Description |
|  |  | $*$ |

*Data not available

