

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

| | |
|---------------------------|---|
| Type of Grant | Implementation |
| Year of Implementation | 7 |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) |
| Community Funding Support | \$155,793 |

PARTNERS

| | |
|-------------------------------|---|
| School District Partner | Hillsborough County Public Schools |
| Nonprofit Partner | Children's Home Society of Florida |
| Healthcare Partner | Tampa Family Health Centers |
| University Assistance Partner | University of South Florida |
| Other Core Partner(s) | Tampa Innovation Place, University Area Community Development Corporation |

STUDENT DEMOGRAPHICS

| | |
|------------------|-------------------------------------|
| Grade Level | Pre-Kindergarten, Elementary School |
| Total Population | 770 |

ECONOMIC STATUS

| | |
|--------------------------------|-----|
| Economically Disadvantaged | 93% |
| Non-Economically Disadvantaged | 7% |

GENDER

| | |
|--------|-----|
| Male | **% |
| Female | **% |

RACE OR ETHNICITY

| | |
|---------------------------|-----|
| Asian | 1% |
| Black or African American | 22% |
| Hispanic | 64% |
| Indigenous | 0% |
| Multiracial | 6% |
| Pacific Islander | 0% |
| White | 7% |
| Unknown | 0% |

DISABILITY

| | |
|-----------------------------|-----|
| Students with Disability | 13% |
| Students without Disability | 87% |

ELL STATUS

| | |
|------------------------------|-----|
| English-Language Learner | 40% |
| Non-English-language Learner | 60% |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts <i>Students who scored Level 3 or higher</i> | **% | **% | 29% |
| FSA English Language Arts <i>Learning gains</i> | **% | 57% | **% |
| FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i> | **% | 53% | **% |
| FSA Mathematics <i>Students who scored Level 3 or higher</i> | **% | **% | 47% |
| FSA Mathematics <i>Learning gains</i> | **% | 70% | **% |
| FSA Mathematics <i>Learning gains of students performing in lowest quartile</i> | **% | 62% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | 0 | 0 |
| Number of in-school suspensions | ** | 2 | 2 |
| Number of out-of-school suspensions | 5 | 23 | 23 |
| Teacher retention rate | 86% | 89% | **% |
| School attendance rate | 90% | 93% | **% |
| Graduation rate <i>(high school only)</i> | N/A% | N/A% | N/A% |

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

414 students participated in 25,392 cumulative hours of enrichment programming

265 students participated in 2,641 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

253 family and community engagement events and opportunities were hosted

481 hours of volunteerism and 152 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

x students received behavioral health services

82 resource needs (students: 82; families: 0) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

399 services provided to students*

0 services provided to family and community members*

DENTAL HEALTH SERVICES

242 services provided to students*

0 services provided to family and community members*

VISION SERVICES

68 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES

| Title | Serving | Description |
|---------------------------------------|------------------------|---|
| Soccer | 3rd-5th | Beginner's soccer where children learn the basic techniques and fundamentals of soccer. |
| Cub Scouts | 2nd-5th | In Scouting, boys and girls start with their best right now selves and grow into their very best future selves. It's fun, hands-on learning and achievement that puts kids in the middle of the action and prepares them for today – and for life. |
| Instruments for Life | K-5th grade | I4L brings music and art where it is needed most. Their programs are designed to supply maximum outreach with minimum overhead. I4L teams up with community partners to insert their turn-key music and art programs at existing facilities, reaching a far greater population than they could with a stand-alone location. |
| Pretty With Purpose | Select 5th grade girls | Mentoring for select 5th grade girls |
| Help Us Grow (H.U.G.) Reading Program | 2nd-3rd grade | Virtual Tutoring with a Literacy Focus |

FAMILY AND COMMUNITY ENGAGEMENT

| Title | Serving | Description |
|--|-----------------------------|---|
| Food Pantry Sponsored by Feeding Tampa Bay | Mort families | Perishable and non-perishable food distribution |
| School Advisory Council | Mort Elementary CPS Parents | Monthly meeting led by a teacher to inform parents of school happenings, data and student academic initiatives. |
| Art Therapy Classes through the UACDC | Mort Elementary CPS Parents | Twice a week classes |
| Kidding Around Yoga with Tina | Mort Elementary CPS Parents | Yoga |
| FitCity Crossfit ("Fitness Fridays") | Mort Elementary CPS Parents | Exercise Class |
| All Pro Dads | Mort Elementary CPS Parents | From Family First - For Dads and Father Figures to build rapport with their children. |
| English as a Second Language Courses | Mort Elementary CPS Parents | Provided by ReDefiners World Languages |

WELLNESS SUPPORTS

| Title | Serving | Description |
|--------------------------|---------------|---------------------|
| Mental Health Counseling | Mort students | Counseling services |

*Data not available