C. A. Weiss Elementary



2022-23 SCHOOL PROGRESSION DATA

| FUNDING | | |
|--------------------------------|---|--|
| Type of Grant | Implementation | |
| Year of Implementation | 8 | |
| Award Amount | \$206,550 (core operational funding) + \$20,000 (one-year only additional funding) | |
| Community Funding Support | \$130,723 | |
| PARTNERS | | |
| School District Partner | Escambia County School District | |
| Nonprofit Partner | Children's Home Society of Florida | |
| Healthcare Partner | Community Health of Northwest Florida | |
| University Assistance Partner | University of West Florida | |
| Other Core Partner(s) | | |
| STUDENT DEMOGRAPHICS | | |
| Grade Level | Elementary School | |
| Total Population | 490 | |
| ECONOMIC STATUS | | |
| Economically Disadvantaged | 100% | |
| Non-Economically Disadvantaged | 0% | |
| GENDER | | |
| Male | 51% | |
| Female | 49% | |
| RACE OR ETHNICITY | | |
| Asian | 0% | |
| Black or African American | 76% | |
| Hispanic | 7% | |
| Indigenous | 1% | |
| Multiracial | 6% | |
| Pacific Islander | 0% | |
| White | 10% | |
| Unknown | 0% | |
| DISABILITY | | |
| Students with Disability | 31% | |
| Students without Disability | 69% | |
| ELL STATUS | | |
| English-Language Learner | 1% | |
| Non-English-language Learner | 99% | |

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

| | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| FSA English Language Arts Students who scored Level 3 or higher | **% | **% | 35% |
| FSA English Language Arts Learning gains | 30% | **% | **% |
| FSA English Language Arts Learning gains of students performing in lowest quartile | 24% | **% | **% |
| FSA Mathematics Students who scored Level 3 or higher | **% | **% | 40% |
| FSA Mathematics Learning gains | 24% | **% | **% |
| FSA Mathematics Learning gains of students performing in lowest quartile | 24% | **% | **% |
| Number of School Environmental Safety Incident Reporting (SESIR) incidents | ** | ** | 7 |
| Number of in-school suspensions | ** | ** | 14 |
| Number of out-of-school suspensions | ** | ** | 79 |
| Teacher retention rate | 57% | **% | **% |
| School attendance rate | **% | **% | **% |
| Graduation rate (high school only) | N/A% | N/A% | N/A% |
| *5 / / /// | | | |

^{*}Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

229 students participated in 10,593 cumulative hours of enrichment programming

1,559 students participated in 16,637 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

30 family and community engagement events and opportunities were hosted

2,868 hours of volunteerism and 2,338 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

92 students received behavioral health services

919 resource needs (students: 846; families: 73) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

| PRIMARY HEALTH SERVICES | DENTAL HEALTH SERVICES | VISION SERVICES |
|--|--|--|
| 207 services provided to students* | 297 services provided to students* | 371 services provided to students* |
| 1,605 services provided to family and community members* | 8 services provided to family and community members* | O services provided to family and community members* |

^{*}Some individuals may have received multiple services

PROGRAMS AND SERVICES

| EXPANDED LEARNING TIME AND OPPORTUNITIES | | |
|---|---|---|
| Title | Serving | Description |
| Reading Tutors/ Book Club | Kindergarten through 5th Grader students | UWF Students provide reading tutoring and discussion of read material. |
| Junior League of Pensacola | 2nd and 3rd graders | Health and Wellness skills |
| Circle up Kitchen | Kindergarten – 2nd grade | Teaching students how to prepare simple nutritious and delicious food. Encourage peer relationships as well as community service. |
| Elite Ambassadors | 2nd through 5th graders | An Enrichment to offer young men the essence of becoming a conducive, productive, and effective male leader to their community and offer proficient service quality to their peers. This will be accomplished through service to the community, learning leadership skills, and etiquette training. |
| Elegant Ambassadors | 2nd through 5th grade | Teaching young ladies character development, social skills, public speaking, etiquette and personal hygiene. |
| FAMILY AND COMMUNITY ENGAGEMENT | | |
| Title | Serving | Description |
| CDAC Behavioral Health | Parents and Families in the Community/Weis/Substance Abuse/Healthier Lifestyles | Prevention Education and Awareness |
| Goodwill Easter seals of Gulf Coast | Parents or Caretakes of Children at C.A. Weis Elementary | Monthly class of employability |
| The Adult Education Program/Pensacola State College (PSC) | C.A. Weis families and local Community | PSC provides adult education classes, GED courses and testing |
| The Doerr's Club | Parents and Families of C.A. Weis students | Provide Food Donations - Thanksgiving Turkeys |
| WELLNESS SUPPORTS | | |
| Title | Serving | Description |
| East Hill Edible Gardening | Afterschool program | Partner with SAIL (afterschool program) for gardening at C.A. Weis Elementary. |
| WSRE - Imagination Station | Toddlers and Pre-School | Interactive learning activities |
| Sunshine Health | Escambia County | Medical Insurance Companies |
| *Data not available | | |