

2022-23 SCHOOL PROGRESSION DATA**FUNDING**

Type of Grant	Implementation Grant
Year of Implementation	2
Award Amount	\$167,306 (core operational funding) + \$20,000 (one-year only additional funding)
Community Funding Support	\$387,864

PARTNERS

School District Partner	Miami-Dade County Public Schools
Nonprofit Partner	Children's Home Society of Florida
Healthcare Partner	Nicklaus Children's Hospital
University Assistance Partner	Florida International University
Other Core Partner(s)	

STUDENT DEMOGRAPHICS

Grade Level	Middle School, High School
Total Population	513

ECONOMIC STATUS

Economically Disadvantaged	61%
Non-Economically Disadvantaged	39%

GENDER

Male	71%
Female	29%

RACE OR ETHNICITY

Asian	0%
Black or African American	34%
Hispanic	58%
Indigenous	0%
Multiracial	2%
Pacific Islander	0%
White	6%
Unknown	0%

DISABILITY

Students with Disability	12%
Students without Disability	88%

ELL STATUS

English-Language Learner	6%
Non-English-language Learner	94%

PROGRESS OF STUDENTS ENROLLED AT SCHOOL

	2020-21	2021-22	2022-23
FSA English Language Arts <i>Students who scored Level 3 or higher</i>	**%	**%	57%
FSA English Language Arts <i>Learning gains</i>	**%	**%	**%
FSA English Language Arts <i>Learning gains of students performing in lowest quartile</i>	**%	**%	**%
FSA Mathematics <i>Students who scored Level 3 or higher</i>	**%	**%	59%
FSA Mathematics <i>Learning gains</i>	**%	**%	**%
FSA Mathematics <i>Learning gains of students performing in lowest quartile</i>	**%	**%	**%
Number of School Environmental Safety Incident Reporting (SESIR) incidents	**	**	**
Number of in-school suspensions	**	**	**
Number of out-of-school suspensions	**	**	**
Teacher retention rate	**%	**%	**%
School attendance rate	**%	**%	**%
Graduation rate <i>(high school only)</i>	**%	**%	96%

*Data not available

STUDENTS, FAMILIES AND COMMUNITY MEMBERS SERVED (Grouped by Community School Pillar)

EXPANDED LEARNING TIME AND OPPORTUNITIES

190 students participated in 3,009 cumulative hours of enrichment programming

120 students participated in 2,655 cumulative hours of supplemental academic support (i.e., tutoring)

FAMILY AND COMMUNITY ENGAGEMENT

54 family and community engagement events and opportunities were hosted

2,669 hours of volunteerism and 415 hours of mentorship were contributed to the Community Partnership School by the local community

WELLNESS SUPPORTS

178 students received behavioral health services

279 resource needs (students: 211; families: 68) were addressed by the Community Partnership School, alleviating the burden on school faculty and administration

PRIMARY HEALTH SERVICES

76 services provided to students*

5 services provided to family and community members*

DENTAL HEALTH SERVICES

5 services provided to students*

0 services provided to family and community members*

VISION SERVICES

16 services provided to students*

0 services provided to family and community members*

*Some individuals may have received multiple services

PROGRAMS AND SERVICES

EXPANDED LEARNING TIME AND OPPORTUNITIES		
Title	Serving	Description
College Navigator	Seniors/ Juniors	Presentations on various topics such as: FAFSA, Difference between for profit and non-profit universities and the disadvantages/ advantages of both, College Degree or Certification? Golden Scholars, Living on Campus vs. Off Campus.
College Application	Seniors	Assisted with applying to any institution of higher education. Including vocational and technical programs. Informed students of the process of applying including residency, undocumented, institutional scholarships, degree programs, and housing.
FAFSA-Federal Student Aid	Seniors and Parents	Facilitate workshops for both students and parents on the process of obtaining federal funding for college.
CROP	6th-8th grade	The College Reach Out Program provide early exposure to the university environment, while preparing students for more challenging courses and college admission. Participants engage in classes and/or preparation in the areas of mathematics, English, science, and writing, which are joined around a common theme and aligned with the objectives of the Common Core Standards.
Golden Scholars	Seniors	The Golden Scholars program is an admissions pathway for first-generation students who do not meet the average requirement to enter FIU.
Connect 4 Success	Seniors	Connect4Success is a transfer pathway that helps students transition seamlessly to FIU. I recommend this program for students who choose to get an associate degree first. By enrolling in C4S they can attend any Florida public or community college and get automatic admission to FIU at the end of your AA.

*Data not available